



Office of
Student Accessibility Services
Student Handbook
2022-2023

Contents

Introduction	1
Purpose	1
Mission Statement	1
Subject to Change Notice	1
Goals	1
Location and Contact Information	1
Policy Statement	2
Code of Ethics	2
Confidentiality Policy	3
Guidelines	3
Determination of a Disability.....	3
Reasonable Accommodations; Accommodation Guidelines.....	4
Significant Accommodations.....	5
Documentation Guidelines	5
Policies	6
Alternative Testing Policy	6
Extended Time	6
Course Substitution	6
Temporary Accommodations	7
Parking	7
Housing	8
Food Service	8
Grievance Policy	8
Formal Grievance Procedures	8
Service Animal Policy	8
Retention of Disability Documentation	9
Rights and Responsibilities	9
Students.....	9
Upper Iowa University	10
Upper Iowa University Student Accessibility Services.....	11
Evaluation Resources	11
Checklist for Receiving Accommodations	24



Introduction

This handbook is a helpful reference guide to use if you have questions about working with Upper Iowa University Student Accessibility Services to arrange accommodations, academic adjustments, or support services during your learning experience at UIU.

Purpose

Student Accessibility Services provides resources and support to students with disabilities, as well as the faculty and staff involved in their education, in compliance with applicable law and best practices in higher education.

Mission Statement

Upper Iowa University Student Accessibility Services is committed to ensuring equal access to and full participation in educational and co-curricular activities for otherwise qualified students with disabilities as mandated by the ADA, Section 504 of the Rehabilitation Act of 1973, and applicable state law. Student Accessibility Services positively impacts the learning experiences of students with disabilities by offering support and encouragement, and empowering students toward self-advocacy. UIU does not discriminate against any student based on any disability.

Subject to Change Notice

The rules, regulations and policies that appear in this handbook were in effect at the time of its publication. They are published for informational purposes only. This handbook does not create any express or implied contractual rights between the University and any student, applicant for admission, or other persons. The information in this handbook is subject to change at any time.

Goals

- Assist with personal growth and development, and empower students toward self-advocacy
- Provide timely, effective, and reasonable accommodations
- Serve as a liaison between students, faculty, and staff
- Promote awareness through various outreach initiatives
- Stay abreast of trends and issues related to accessibility barriers in higher education

Location and Contact Information

The Director of Student Accessibility Services, who will be referred to as *director* henceforth is located on the second floor of the Student Center in the Student Life suite, office #229.



To schedule an appointment with the Director of Student Accessibility Services You can call (563) 425-5949 or email accessibility@uiu.edu.

Policy Statement

UIU complies with the protections available to students with disabilities under Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA), which became effective January 26, 1992, and the Americans with Disabilities Act Amendments Act (ADAAA) of 2008.

Student Accessibility Services facilitates equal access to the programs and activities at UIU for otherwise qualified students with documented physical, sensory, learning, or psychological disabilities.

It is the responsibility of the student to disclose their disability and provide requested documentation in order to receive services or to arrange appropriate accommodations. Depending on the disability disclosed and the nature of the accommodations requested and appropriate, it could take several weeks to evaluate a student's needs and secure necessary accommodations. Students are encouraged to contact the Student Accessibility Services Office as soon as they are aware of a potential need for accommodation for a disability.

Code of Ethics

The UIU Student Accessibility Services Office observes the Code of Ethics created by the Association of Higher Education and Disability (AHEAD).

AHEAD Code of Ethics

We agree that these principles are the Code of Ethics for postsecondary disability service providers. As professionals, we are responsible for upholding, supporting, and advancing these ideas whenever possible. Members of AHEAD agree to monitor themselves and their peers in accordance with the spirit and provisions of this code, as delineated by the following principles:

1. Postsecondary disability service providers are committed to facilitating the highest levels of educational excellence and potential quality of life for postsecondary students with disabilities.
2. Postsecondary disability service providers strive to achieve and maintain the highest levels of competence and integrity in all areas of assistance to adult students with disabilities. This support is guided by the consistent use of objective, professional judgment in all areas, especially when addressing the confidential nature of the student's disability.

3. Postsecondary disability service providers continually participate in professional activities and educational opportunities designed to strengthen the personal, educational, and vocational quality of life for students with disabilities. This includes the on-going development of strategies, skills, research, and knowledge pertinent to the highest quality of disability service delivery whenever and wherever it occurs.
4. Postsecondary disability service providers carry out their responsibilities in accordance with AHEAD professional standards and policy guidelines for adult students with disabilities. When certified, licensed, or affiliated with other professionals or organizations, they comply with those professional guidelines as well.
5. Postsecondary service providers are actively engaged in supporting and clarifying institutional, state, provincial, and federal laws, policies, and procedures applicable to the service delivery to students with disabilities. Compliance implies that professionals will not condone or participate in any unethical or illegal acts discussed within these guidelines.

Confidentiality Policy

UIU Student Accessibility Services is committed to protecting the confidentiality of students with disabilities as required or permitted by law. This office recognizes and honors the importance of the confidentiality of documents containing disability-related information, but recognizes that there are situations where releasing partial information to appropriate individuals is in the best interest of the student. The specific disability will not be disclosed by Student Accessibility Services unless the student has provided written permission for this. Information obtained by Student Accessibility Services related to a student's disability is maintained confidentially but may be released to UIU personnel when necessary to accommodate the needs of an individual student. Any discussion of disability-related information used by this office will be done so in compliance with applicable law.

Guidelines

Determination of a Disability

To qualify for an accommodation, a student must have a physical, sensory, learning, or psychological impairment that substantially limits one or more major life activities. The term "substantially limited" means that the student is unable to perform a major life activity that the average person in the general population can perform. Not all impairments rise to the level of being a disability.



Reasonable Accommodations

Students who want to request an accommodation must contact the UIU Student Accessibility Office. The disclosure of a student's disability is voluntary, but if the student does not disclose the disability, Upper Iowa University cannot determine appropriate accommodations. The student will be required to submit documentation of disability to verify eligibility. After a student discloses a disability, and completes the required forms, the student must schedule an appointment with the Student Accessibility Services Office to review the documentation. During the appointment, and on an ongoing basis as needed, the Director and student will engage in an interactive process to determine what, if any, accommodation(s) are appropriate. This process may involve the participation of faculty members and staff, as necessary. Students are not guaranteed their preferred accommodation.

Accommodation Guidelines

UIU Student Accessibility Services understands that no two individuals are alike, which is why the Director reviews all requests on a case-by-case basis. There are no "set accommodations" for specific disabilities.

There are numerous potential accommodations available to students, including but not limited to the following:

- Small Tasks
- Preferential Seating
- Recorded Lectures
- Separate Location (quiet space)
- Books in Alternate Format
- Calculator
- Scribe for Short Answer/Essay
- Tests Read Aloud by Proctor
- Enlarged Text
- Extended Time on exams



Students have the opportunity to request certain accommodations on the Student Accessibility Services Application; however, the Director will determine the reasonable accommodations UIU can provide upon thoroughly reviewing documentation.

Significant Accommodations

Some accommodations are more time-consuming than others to arrange, taking several weeks, even months, to prepare. If a student knows that significant accommodations will be necessary including, but not limited to, books in alternate format or coursework/classroom modifications, they should self-disclose their disability and make arrangements to meet with the Director as soon as possible after being accepted into the University.

Documentation Guidelines

Providing acceptable, supportive documentation is crucial to receiving the most appropriate accommodations. Documentation is required to establish both the presence of a disability and the need for accommodation. When documentation is submitted for review, it should be **current** (generally within 3-5 years) and relevant to the disability. The Director utilizes discretion in accepting older documentation of conditions that are permanent or of a slow progressive nature.

Types of supportive documentation may include, but are not limited to:

- A psycho-educational or neuro-psychological evaluation
- Relevant medical records
- A letter from a current physician or psychologist
- A recent IEP or 504 Plan
- A Support for Accommodation Request Form (SAR Form) for Iowa residents
- Documentation from The Department of Veterans Affairs

The SAR form was developed by the Iowa Department of Education as a tool for summarizing documentation, since all post-secondary institutions require acceptable documentation in order for students to receive appropriate accommodations. Iowa high schools should have these forms available upon request. If you attend an out-of-state school, you may have school personnel contact The Student Accessibility Services Office and the form can be sent via e-mail.

Some college students are required to pass a standardized national exam to continue in their education or obtain their degree (e.g. GRE, Praxis Exam). If students wish to receive accommodations for these exams, they must follow documentation guidelines established by the Educational Testing Services (ETS). By following the ETS guidelines when submitting documentation to the UIU Student Accessibility Office, both time and



money may be saved in the future. Visit <http://www.ets.org/disabilities/documentation> to see the ETS documentation requirements.

If, while reviewing the submitted documentation, the Director finds the provided documentation is not sufficient, additional documentation may be requested.

Policies

Alternative Testing Policy

Providing out-of-class testing accommodations requires a significant amount of organization and planning by the Student Accessibility Office, faculty, and students. As a result, students are encouraged to complete the *Test Accommodation Form* as soon as possible, especially for midterm and final exams. All *Test Accommodation Forms* must be submitted at least 3 (three) days (excluding weekends and other days when UIU offices are closed) prior to a test. The Director will administer the tests in the testing center within the Student Life suite for those students who attend the Fayette campus. Students who attend other centers should contact their center director or academic advisor to make testing arrangements.

Those students who fail to submit a *Test Accommodation Form* (link on myuiu.edu) with sufficient prior notice will be responsible for working with their instructors to make alternative testing arrangements.

Extended Time

Extra time for assignments (both in- and out-of-class assignments) should be recommended by the licensed professional who evaluated the student and is considered on a case-by-case basis. A student wishing to receive extended time for an assignment must: 1) request extra time from the instructor, in most cases no less than 24 hours before the due date to obtain approval, and 2) submit what progress has been made on the assignment, in most cases when the rest of the class members are required to turn in their work. Like all accommodations, extended time cannot be offered if it fundamentally alters the assignment, program, or activity. In addition, extended time for an assignment will usually not be granted when it affects the learning of other students in the class (e.g. class discussions, group projects, etc.).

Course Substitution

In the rare case a student is unable to complete an academic course even with appropriate accommodations; the student may apply for a course substitution. Substitution of a course *must* be recommended by the licensed professional who evaluated the student and is considered on a case-by-case basis. A student desiring a course substitution must: 1) provide a written request for a substitution with an explanation of the need for the substitution; 2) provide a list of completed courses related to the subject of the course for which substitution is sought and grades earned in



the courses; and 3) letters from high school and/or college faculty members attesting to the student's previous attempts to master the subject matter. Consideration for a course substitution requires strong, objective evidence that the student will be unable to fulfill the requirements of the course even after accessing all possible academic resources. Substitutions cannot be made for essential courses in a student's program of study.

Temporary Accommodations

Temporary accommodations are temporary impairments that are not chronic, short term injuries which have little to no outstanding or lasting effect. These injuries or conditions are not considered permanent disabilities and are not qualified in most situations as a disability under federal or state law. Accommodations that are provided for the student will be assessed upon a case by case basis depending on the injury and the barriers that injury may present. Temporary accommodation letters will be sent out to the professors of the student stating the recommendations regarding accommodations. These letters are retroactive from the date they are sent to the expiration date.

Temporary impairments may include but are not limited to:

- Broken bone
- Underwent surgery
- Concussion
- Physical injury
- Pregnancy

Documentation (e.g. doctor's note, communication from athletic trainer to Student Accessibility Services Office, ER visit paperwork, discharge paper, etc.) will be needed before the letters are sent out to professors, unless the temporary impairment is not obvious or already known. For impairments which are obvious or already known, the student will have 10 business days to send in documentation to the Director of Student Accessibility Services. If the student fails to send documentation in the 10 business days, then the temporary accommodation letter will expire and a new letter will not be sent until documentation is received.

Temporary accommodations can occur at any point in the session, hence it is important for the student to communicate to their professors along with the Director of Student Accessibility Services.

Parking

All parking requests will be reviewed on a case-by-case basis. Student Accessibility Services will consult with the Director of Residence Life or the Center Director to arrange this accommodation. Of course, designated handicapped parking spaces may be used by any person with the legally required documentation.

Housing

All housing requests will be reviewed on a case-by-case basis. The Student Accessibility Services will consult with the Director of Residence Life to arrange this accommodation.

Food Service

All dining requests will be reviewed on a case-by-case basis. The Director will consult with the Director of Residence Life and the Dining Service Director to arrange this accommodation.

Grievance Policy

UIU Student Accessibility Services makes every effort to work with each student to provide the most appropriate accommodations. If at any point in time the provided services are not meeting the needs of a student, he or she is encouraged to bring concerns to the attention of the Director. If further assistance is necessary, the student may contact the Assistant Vice President for Student Life.

Formal Grievance Procedures

(See: <http://www.uiu.edu/studentlife/complaint/complaint.html>)

The University provides procedures to insure that all student grievances and complaints will be given a fair hearing. The following procedures have been established as the formal grievance or complaint procedures.

To initiate the formal process, complete the Student Complaint Form on the UIU website (See: <http://www.uiu.edu/studentlife/complaint/complaint.html>). When the form is submitted, the student will receive a response with instructions.

The Assistant Vice President of Student Life will review the submissions and ensure the complaint is directed to the appropriate supervisor/department head for further investigation and the assignment of a hearing committee. The supervisor/department head will conduct an investigation which includes gathering written statements from all parties involved. The documentation will be held on file until the complaint is resolved through the formal procedures.

Service Animal Policy

A service animal is any dog that is individually trained to do work or perform tasks for the benefit of an individual with a disability, including a physical, sensory, psychiatric, intellectual, or other mental disability. Other species of animals, whether wild or domestic, trained or untrained, are not considered to be service animals. The work or tasks performed by a service animal must be directly related to the handler's disability.

Examples of work or tasks include, but are not limited to, assisting individuals who are blind or have low vision with navigation and other tasks, alerting individuals who are deaf or hard of hearing to the presence of people or sounds, providing non-violent protection or rescue work, pulling a wheelchair, assisting an individual during a seizure, alerting individuals to the presence of allergens, retrieving items such as medicine or the telephone, providing physical support and assistance with balance and stability to individuals with mobility disabilities, and helping individuals with psychiatric and neurological disabilities by preventing or interrupting impulsive or destructive behaviors.

The crime deterrent effects of an animal's presence and the provision of emotional support, well-being, comfort, or companionship generally *do not constitute work or tasks and as such do not meet the definition of a service animal.*

Retention of Disability Documentation

All documentation will be kept on file with the Student Accessibility Services Office for a minimum of five (5) years after a student leaves Upper Iowa University.

Rights and Responsibilities

Students

Students with disabilities who are otherwise qualified will be provided:

- Accommodations required by law with the goal of equal access to postsecondary education, co-curricular programs, services, student employment opportunities, activities and facilities available at UIU
- Appropriate effective accommodations, academic adjustments, or auxiliary aids based on documented needs
- Appropriate confidentiality regarding disability-related information to the extent required by law
- Information in accessible formats

Students with disabilities who need accommodations are responsible for:

- Self-identifying as needing accommodations with the Student Accessibility Services Office
- Supplying requested documentation to verify the need for accommodations
- Communicating with Student Accessibility Services to verify the effectiveness of accommodations
- Maintaining academic standards
- **Renewing accommodation arrangements each semester with Student Accessibility Services**



- Consulting with instructors at the beginning of each semester to discuss accommodation needs.

Upper Iowa University

Upper Iowa University will:

- Establish essential functions, abilities, skills, knowledge and standards for courses, programs, services, jobs, activities or facilities and to evaluate students on this basis
- Determine the appropriate standards in developing, constructing, remodeling, and maintaining facilities
- Require students requesting accommodations to provide a *completed Accessibility Services application* with all signatures included
- Have appropriate staff discussions regarding students and their disabilities in order to implement requested accommodations (particularly instructional accommodations)
- Require that all students follow University/Department policies and procedures and meet course or program requirements and standards
- Notify Student Accessibility Services if a student receiving services through the office is not following the institution's Code of Student Responsibility as stated in the [UIU Student Handbook](#).
- Challenge an accommodation request if they believe that the accommodation would significantly alter the fundamental nature of the course or program
- Offer suggestions for additional accommodations that may benefit a student

Upper Iowa University, through its faculty and staff, has responsibility to:

- Provide information to faculty, staff, students and guests with disabilities in accessible formats upon request
- Respect the confidential nature of a student's disability
 - NOTE: In accordance with the ADA, faculty does not have the right to question whether a disability exists or to examine a student's disability documentation when the disability has been sufficiently documented and is on file with Student Accessibility Services. The signature of the Director on the Accommodations Contract will act as guarantee that the student has provided satisfactory documentation of the disability and requested accommodations. (Students, however, may sign a release of information so that the Director can share information about the student's disability with faculty or staff if they so choose).
- Provide appropriate accommodations in a fair, nonjudgmental and timely manner.
- Include a statement on course syllabi regarding academic accommodations through UIU Student Accessibility Services



- Assess the effectiveness of various accommodations in allowing students to meet essential course requirements
- Incorporate sound educational principles and instructional strategies into course presentation

Upper Iowa University Student Accessibility Services

Student Accessibility Services has the right to:

- Require professional documentation of a student's disability
- Deny a request for accommodations or auxiliary aids and services, and/or barrier removal in facilities if the documentation does not support the request or if the individual fails to provide appropriate documentation
- Deny requested accommodations that impose a fundamental alteration on a program or activity of the university or imposes an undue burden on the University

Student Accessibility Services has responsibility to:

- Determine eligibility for accommodations and services by assessing, on a case-by-case basis, the effect of a student's disability on their ability to access programs, services, and activities based on appropriate documentation
- Maintain appropriate confidentiality for student disability documentation
- Recommend individualized and reasonable accommodations based upon the student's documentation

Evaluation and Resources

For those students who wish to receive accommodations but do not have proper documentation, there are several local agencies who conduct evaluations/assessments (students are responsible for all costs associated with being evaluated). Below are several providers who offer evaluation/assessments. This list is not comprehensive. There are a number of other individuals who may be qualified to provide evaluations. Although UIU Student Accessibility Services attempts to pass along current information, agencies may change their services and costs. It is important to inquire about costs and services when making contact with an agency (this information was last updated June 2016).

Locations near Fayette, Iowa Campus:

Counseling & Family Centered Services

Behavioral Therapy & Academic Consultation & Assessment



951 N. Linn, Suite 3
New Hampton, IA 50659
Phone: (641) 394-2505

319 ½ HWY 150 N.
West Union, IA 52175

100 1st Ave SW
Waucoma, IA 52171
(563) 776-4060

Website: none
Service: Testing full evaluation (ADHD and Psychological)

Child Health Specialty Clinics

212 8th Avenue SE Oelwein, IA 50662
Phone: (319) 283-4135 or (866) 279-5023 Toll free
Website: www.chsciowa.org
Service: Behavioral evaluation, ADHD, learning disabilities, full evaluation
** Provide services up to age 21

Domestic & Sexual Abuse Resource Center

Decorah, IA 52101
Phone: (563) 382-2989 or (800) 383-2988 Toll free Crisis Line
Website: www.helpingservices.org
Service: Counseling and advocacy for survivors of sexual assault and domestic violence; Support groups available periodically

Lighthouse Professional Counseling Services

1111 Paine St. Hawkeye Plaza
Decorah, IA 52101
Phone: (563) 382-1900
Website: None
Services: Substance abuse evaluations; counseling for children and adults

Northeast Iowa Behavioral Health (Main Location)

905 Montgomery St.



Decorah, IA 52101

Phone: (563)-382-3649 or 1-800-400-8923 (24-hour crisis line) Website: www.neibh.org

Services: General mental health and substance abuse counseling

They have clinics in Waukon, Elkader, Cresco, West Union, and Oelwein.

Counseling and Assessment Service

515 2nd St. NE

Independence, IA 50644

Phone: (319) 334-6820

Website: www.counselorservice.com

Services: psychological evaluation, psychoeducational assessments, psychotherapy, counseling

Medical Associates Clinic, P.C.

1000 Langworthy

Dubuque, IA 52001

Phone: (563) 584-3441

Website: www.mahealthcare.com/medical-services/clinic-primary-specialty-care/pediatric-psychology/

Services: Psycho-educational evaluations for diagnosing LD, ADHD, and psychiatric Disorders

Locations near Waterloo, Iowa Center:

Cedar Valley Neuropsychology Services

209 Franklin Street Suite A2

Cedar Falls, IA 50613

Phone: (319) 242-8226

Website: www.cedarvalleyneuro.org/

Services: evidence-based treatments (rehabilitation focus) as well as research-based neuropsychological evaluations.

Conditt Psychological Services

2708 Bicentennial Drive

Cedar Falls, IA 50613

Phone: (319) 277-1020



Website: www.conditt.org

Services: Individual therapy for children, adolescents and adults, depression, anxiety, ADHD, and Asperger's Syndrome, psychological, behavioral, and intellectual assessment

Steiner & Associates

16 East Main Street, Suite 200

Marshalltown, Iowa 50158

Phone: (641) 844-1200 or (877) 944-1200 toll free

Website: www.steinerpsych.com

Services: Specializes in child, adolescents, adults and families

Locations near Cedar Rapids, Iowa Center:

Mercy Family Counseling

1340 Blairs Ferry Road

Hiawatha, IA 52233

Phone: (319) 398- 6575

Website: www.mercycare.org/services/family-counseling

Services: *ADHD evaluation and treatment, psychological, neurodevelopmental and neurobehavioral testing, counseling*

Cedar Centre Psychiatric Group

1730 First Ave NE

Cedar Rapids, IA 52402

Phone: (319) 365-3993

Website: www.cedarcentrepshych.com

Services: Psychological evaluation and counseling

Associates for Behavioral Healthcare

1510 Boyson Rd.

Hiawatha, IA 52233

Phone: (319) 396-1066

Counseling and assessments

Family Psychology Associates

1221 Center Point Road NE



Cedar Rapids, IA 52402

Phone: (319) 378-1199

Website: www.familypsychologyassoc.com

Services: Assessments for ADHD, familiar working with college students.

Center for Disabilities and Development University of Iowa Stead Family Children's Hospital

100 Hawkins Drive

#213 CDD

Iowa City, IA 52242

Phone: (319) 353-6456 or (877) 686-0031 Toll free

Website: www.uichildrens.org/cdd

Gersh, Hartson, Payne and Associates, P.C.

373 Scott Court - Suite A

Iowa City, IA 52245

Phone: (319) 338-9960

Website: www.ghapsych.com

Services: Counseling/therapy sessions; assessments for ADHD and other learning disorders, conduct assessments frequently for the UIHC

Anderson, Arnold, and Partners, L.L.P.

209 E Washington St, Suite 202

Iowa City, IA 52240

Phone: (319) 354-3232

Website: www.andersonarnold.com

Services: psychotherapy, counseling, and psycho-diagnostic service including ADHD and other learning difficulties

Belin-Blank Center

600 Blank Honors Center

University of Iowa

Iowa City, IA 52242

Phone: (319)-335-6148

Website: www2.education.uiowa.edu/belinblank/clinic

Services: Evaluations for diagnosing learning disabilities and social-emotional concerns



Locations near Des Moines, Iowa Center:

Child Psychiatry Associates

939 Office Park Rd, Suite 200

West Des Moines, IA 50265

Phone: (515) 288-5570

Website: none

Services: Assessment and treatment of learning disabilities – Services all ages

Innovative Learning Professionals

2130 Grand Ave. Suite B

Des Moines, IA 50312

Phone: (515) 270-0280

Website: www.innovativelearningpros.com

Services: Assessment and treatment of learning disabilities

Bruce Dawson, Ph.D.

4313 University Ave

Des Moines, IA 50311

Phone: (515) 255-4211

Website: none

Services: Assessment for learning disabilities and neurological issues, works with doctors for medication management.

Catalina D'achiardi Ressler, Ph.D.

1045 76th Street, Suite 3030

West Des Moines, IA 50266

Phone: (515) 994-0190

Service: Assessment and treatment of ADHD and other learning disabilities

Pathways Clinic Associates

1200 Valley West Dr. St. 206-01

West Des Moines, IA 50266

Phone: (515) 223-5511

Website: www.pathwaysgroup.com

Services: Patient-centered healthcare management consultation and assessment

Ames Counseling and Psychological Services



3600 W. Lincoln Way, Suite 4
Ames, IA 50014
Phone: (515) 239-4410
Website: www.amespsych.com
Services: Evaluations for ADHD and learning disabilities

Central Iowa Psychological Services

223 S. Walnut Ave
Ames IA 50010
Phone: 515-233-1122
Also services at:
3737 Woodland Ave, St 415
West Des Moines, IA 50266
Phone: 515-222-1999
Website: iowacounseling.com/
Services: Psychological evaluations and counseling

Locations near Quad Cities Center (Iowa-Illinois):

Karen Wickwire, Ph.D.

1035 Lincoln Rd #308
Bettendorf, IA 52722
Phone: (563) 607-5101
Website: [https://therapists.psychologytoday.com/rms/name/Karen_Wickwire_PhD_Bette
ndorf_Iowa_60122](https://therapists.psychologytoday.com/rms/name/Karen_Wickwire_PhD_Bette%20ndorf_Iowa_60122)
Services: Psychological testing and evaluations

Genesis Psychology Associates

4455 E. 56th Street
Davenport, IA 52807
Phone: (563) 355-2577
Website: www.genesishealth.com/care-treatment/behavioral-health/psych_associates
Services: Psychological and learning disability evaluations

Child and Family Psychology Center

3919 16th Street
Moline, IL 61265
Phone: (309) 797-6979



Website: none

Services: Psychological evaluations, ADHD testing

Adolescent Child and Couple Psychology

2208 7th Avenue

Rock Island, IL 61201

Phone: (309) 761-4842

Services: psychological assessments and counseling

Location near Rockford, Illinois Center:

Compass Behavioral Health

5301 East State Street

Rockford, IL 61108

Phone: (866) 874-5381

Website: www.compass-behavioral-health.com

Services: Testing and evaluation for psychological and cognitive impairments

Locations near Madison, Wisconsin Center:

Hurd Counseling and Educational Psychology

55 Oaks Corporate Center

700 Rayovac Drive, Suite 114

Madison, WI 53711

Also services at:

2405 Schofield Avenue, Suite 250

Weston, WI 54476

Phone: (608) 228-0750

Website: www.hurdpsychology.com/

Services: Psychological and cognitive ability evaluations

The Psychology Center

High Point Plaza

7617 Mineral Point Road, Suite 300

Madison, WI 53717

Phone: (608) 833-9290

Website: www.tpcmadison.com

Services: Psycho-educational and ADHD testing



Locations near Milwaukee, Wisconsin Center:

Medical Psychology Associates

6110 North Port Washington Road
Milwaukee, WI 53217

Also services at:

6520 West Layton Avenue, Suite 206
Milwaukee, WI 53220

Phone: (414) 962-1000

Website: www.medpsychassociates.com/contact.php

Services: Neuropsychological evaluations

Lighthouse Clinic

Psychological Testing Center
2524 E. Webster Place, Suite 203
Milwaukee, WI 53211

Phone: (414) 964-9200

Website: <http://thelighthouseclinic.com/testingcenter.htm>

Services: Psychological testing

Location near Black Hawk Center, Janesville, Wisconsin:

Compass Behavioral Health Center

1820 Center Ave. Suite 107
Janesville, WI 53546

Phone: (608)755-1475

Website: www.janesvilleclinicalpsychology.com

Services: Psychological evaluations and testing

Location near Elkhorn, Wisconsin Center:

Credence Counseling & Therapy Associates

1 ½ West Geneva Street
Elkhorn, WI 53121

Services also at:

3066 Main Street, #106
East Troy, Wisconsin, 53120



Phone: (262) 723-3424
Website: www.credencetherapy.com
Services: Psychological evaluations

Location near Burlington, Wisconsin Center:

Aurora Behavioral Health Center
Center for Psychological Assessment and Testing
190 Gardner Avenue, Suite 3
Burlington, WI 53105 (262) 763-7766
Website: www.aurora.org
Services: Psychological assessment and testing

Location near Racine, Wisconsin Center:

Wheaton Franciscan Mental Health and Addiction Care
1320 Wisconsin Avenue
Racine, WI 53403
Phone: (262) 687-2222
Website: www.mywheaton.org/services/mental-health-addiction/ Services:
Psychological testing

Location near Prairie Du Chien, Wisconsin Center:

Crossing Rivers Health - Center for Behavioral Health
705 S. Buchanan Street
Prairie du Chien, WI 53821
Phone: (608) 357-2700
Website: <http://www.crossingrivers.org/services/center-for-behavioral-health.aspx>
Services: Psychological evaluations and counseling.

Gundersen Behavioral Health

610 East Taylor St.
Prairie du Chien, WI 53821
Phone: (608) 326-3380
Website: www.gundersenhealth.org/behavioral-health/outpatient-locations/prairie-du-chien
Services: Comprehensive and confidential mental health and addiction treatment



Location near Fennimore, Wisconsin Center:

WKM Psychology Clinics

131 South Monroe Street

Lancaster, WI 53813

Phone: (608) 342-4853

Website: www.wkmpsychologyclinics.com

Services: Psychological testing

Location near La Crosse, Wisconsin Center:

Mayo Clinic Health System – Franciscan Healthcare in La Crosse

Behavioral Health, Psychiatry and Psychology Services

212 11th Street South

La Crosse, WI 54601

Phone: (608) 392-9555

Website: www.mayoclinichealthsystem.org/locations/la-crosse/medical-services/behavioral

Services: Psychological testing and evaluations

Location near Wausau, Wisconsin Center:

Behavioral Health Clinic of Wausau

3600 Stewart Avenue, Suite B Wausau, Wisconsin 54401

Phone: (715) 842-9500

Website: www.bhcwausau.com

Services: Psychological testing

Locations near Mesa, Arizona Center:

Arizona Psychology Consultants

1830 S. Alma School Rd., Suite 112

Mesa, Arizona 85210

Phone: (480) 730-6222

Website: www.pcaaz.com

Services: Psychological testing and evaluation

Valley of the Sun Consulting Associates



4140 E. Baseline Road, Suite 101
Mesa, Arizona 85206
Phone: (480) 305-0252
Services: Psychological testing and evaluation

Location near Alexandria Louisiana Center:

Red River Behavioral Health

3033 Jackson Street
Alexandria, Louisiana 71301
Phone: (318) 794 3801
Website: www.redriverbehavioralhealth.com
Services: individualized consultation, assessment, or screening

Location near Baton Rouge Louisiana Center:

Post Trauma Institute of Louisiana

2798 O'Neal Lane, Building D
Baton Rouge, LA 70816
Phone: (225) 751-5412
Website: www.posttraumainstitute.com
Services: Psychological testing and evaluation

Location near Deridder Louisiana Center:

McLaughlin Counseling and Psychotherapy

415 McMahan St.
Deridder, LA 70634
Phone: (337) 463-4402
Website: www.mclaughlincounselingswla.com
Services: individual assessments and treatment

Location near New Orleans Louisiana Center:



Cognitive Behavioral Therapy Center of New Orleans

4904 Magazine Street
New Orleans, LA 70115
Phone: (504) 383-3815
Website: www.cbtnola.com
Services: ADHD and learning disability evaluations

Location near Fort Polk Louisiana Center:

Alexandria VA Health Care System

Fort Polk Clinic
3353 University Parkway
Leesville, LA 71446
Phone: (337) 392-3800
Website: www.alexandria.va.gov/locations/fortpolk.asp
Services: Assessments and counseling

Location near Fort Leavenworth Kansas Center:

Munson Army Health Center

550 Pope Avenue
Fort Leavenworth, KS 66027
Phone: (913) 684-6250
Website: www.munson.amedd.army.mil
Services: Psychological testing and evaluation

Location near Fort Riley Kansas Center:

Irwin Army Community Health – Behavioral Health

600 Caisson Hill Road
Fort Riley, KS 66442
Phone: (785) 239-7155
Website: www.iach.amedd.army.mil
Services: military psychological assessment and counseling

Location near Fort Sill Oklahoma Center:



Community Behavioral Health Center

2442 Crane Avenue

Fort Sill, OK 72503

Phone: (580) 442-4832

Website: None

Services: Psychological evaluations and counseling

Resources for people with ADD/ADHD – National Resource Center on ADHD

Website: www.chadd.org



Checklist for Receiving Accommodations

_____ 1. Any student with a documented disability requesting services should complete the Student Accessibility Services Application, These forms can be found on www.uiu.edu

_____ 2. Students must provide appropriate documentation to the Director of Student Accessibility Services, in the Office of Student Life, in order to register for accommodations. Only those who have been accepted to Upper Iowa University may register. Please allow one week for your documentation to be reviewed.

_____ 3. Students must schedule an appointment with the Student Accessibility Director to discuss accommodations needed for classes. This appointment can be held in person, virtually, or by phone.

_____ 4. Students must request accommodations every semester they plan to attend by completing the Request form link on the Student Accessibility Services page at www.uiu.edu

_____ 5. Students should contact the Student Accessibility Services Director if they feel that agreed upon accommodations are not being provided.

_____ 6. If a Fayette campus student has the accommodation for extended time for testing or exams taken in a quiet environment, they may use the test center located in #230 in the Student Life Office. To arrange this, student will use "Testing Accommodation request" on the Student Accessibility Services page at www.uiu.edu Arrangements should be made at least 48 hours in advance of exam. (For Center students, please contact your advisor or Center Director to make arrangements.)

_____ 7. Students should read the UIU Student Accessibility Services Handbook on the Student Accessibility Service page at www.uiu.edu and become familiar with the policies and procedures

_____ 8. Student Accessibility Services is a part of Student Life. If, at any time, a student cannot reach the Director or is in disagreement with the Director, please e-mail Danielle Cushion, Assistant Vice President for Student Life, at cushiond46@uiu.edu or call (563) 425-5765

UPPER IOWA UNIVERSITY

605 Washington Street • Fayette, IA 52142
• Independent Study • U.S. & International Centers